| State of Delaware Stude | Today's D | Today's Date/ | | | | | |
|--|---|---|------------------------------------|--|----------------------------|---------------------------|--|
| Name: | | First | | | MI | | |
| | | | | | 1411 | | |
| Home Address:(Mai | ling Address/PO Box) | | APT # | City | State | Zip Code | |
| Email Address: | | | | DE K-12 Student ID |)# | | |
| SSN or TIN #: | | Birth Date: | <u> </u> | Gender (Check o | ne) 🗆 Fem | ale 🗆 Male | |
| | | | | | | | |
| Home | e Phone | Cell P | Phone | Eme | rgency Phon | e | |
| Emergency Contact Name | | | | | | | |
| Name of Employer: | | En | nployer Phone Ni | ımber: | | | |
| Are you an English as a Se | | | | | | | |
| Please answer all questio | ons | | | | | | |
| LAST GRADE LEVEL | Check one: No S | chooling 🛛 Grade | es 1-5 🛛 Grad | les 6-8 🛛 🗆 No Diplom | a Grades 9 | 9-12 | |
| OR DEGREE COMPLETED | | • | | College or Profession | | | |
| | 1) Check one: Hispanic or Latino Not Hispanic or Latino | | | | | | |
| ETHNICITY AND | 2) Check all that apply: American Indian or Alaska Native Asian | | | | | | |
| RACE | · · · | | | Pacific Islander | | | |
| | Check all that apply: Employed Full or Part Time | | | | | | |
| | Employed, but received Notice of Termination or Military Separation is pending | | | | | | |
| WORK STATUS | Unemployed Available and actively seeking a job | | | | | | |
| | □ Not in Labor Force | e Not employed and no | t seeking a job | | | | |
| | Check all that apply: Low Literacy Levels English Language Learner Cultural Barriers | | | | | | |
| BARRIERS TO | □ Disabled □ Displaced Homemaker □ Low-Income Individual □ Ex Offender | | | | | | |
| EMPLOYMENT | □ Exhausting TANF Within Two Years □ Foster Child □ Homeless □ Long Term Unemployed | | | | | | |
| | Migrant and/or Seasonal Farmworker Single Parent/Guardian | | | | | | |
| FAMILY INCOME & | | | - | 8,310 🗆 \$18,311-22,05 | | - | |
| FEDERAL OR STATE | |) \Box \$29,531-33,270 | | 010 🗆 \$37,011-40,000 | □>\$40, | | |
| ASSISTANCE | | | | | | | |
| INTERNET ACCESS | | • | | net: Computer (deskto | | · | |
| | □ Android Phone | □ iPhone □ And | roid Tablet | iPad 🗆 Chrome Book | Oth | ner device | |
| Last Date Attended School | | | | | | | |
| Have you taken any tests o | | | | | | | |
| Previously enrolled in Adu | lt Education or Jame | s H. Groves Classes? | 🗆 No 🗆 Yes If y | es, where? | | | |
| Referred by: <i>(check box)</i> □ | Friend/Family 🗆 Soc | cial Media 🛛 Advertis | sement 🗆 Agency/ | Social Service 🗆 Other_ | | | |
| Dela | | | | ith Disabilities Act of 201 | 0. | | |
| | If you need | a special accommodat | tion, please notify | your center. | | | |
| Release of Information I authorize the Delaware Dep scores of any secondary cred employment research/report. | lential exams; and emo s. I also authorize the I | uil addresses and cell p Delaware Department (| hone numbers for of Labor and Unit | purposes of education acc ed States Department of L | countabilit abor to rel | y reporting a lease my | |

personal employment information and personal identifying information to the Delaware Department of Education and United States Department of Education to compile performance metrics data related to state or federal grants or to the Workforce Innovation and Opportunity Act.

DELAWARE ADULT EDUCATION STUDENT INTAKE FORM FY21

Student Name:_____ Date: _____

Please select goals that are attainable this school year.

| STATE GOALS | Date Set | Date Met |
|---|----------|----------|
| Retain a Job | | |
| Completion of Digital Literacy Activities | | |
| Completion of a Civics COA | | |
| Completion of Workforce Preparation Activities | | |
| Completion of a Career Plan | | |
| Completion of 2 or more GED [®] Subtests passed | | |
| Completion of Financial Literacy Activities | | |
| Completion of a Transition to Employment or Post-Secondary/Training COA | | |
| Groves – Obtain a Job | | |

For Program Use Only

| | Re-test Date | Re-test SS* | Form/ Level | Re-test Date | Re-test SS* | Form/ Level |
|------------------------------|-----------------|----------------|----------------|-----------------|----------------|----------------|
| TABE Reading Scaled Score | | | | | | |
| TABE Total Math Scaled Score | | | | | | |
| BEST Plus Scaled Score | | | | | | |

| COA Transition to Employment Writing COA | Assessment Date | Placement Level |
|---|-----------------|-----------------|
| Writing Instructional Level Assessment (WILA) | | |
| | | |

| | Pre-test Date | Pre-test SS* | Form/ Level | Re-test Date | Re-test SS* | Form/ Level |
|------------------------------|------------------|-----------------|----------------|-----------------|----------------|----------------|
| TABE Reading Scaled Score | | | | | | |
| TABE Total Math Scaled Score | | | | | | |
| BEST Plus Scaled Score | | | | | | |



Personal Information

| Full Name: | | | |
|--------------|------------------|---------------------------|------------------|
| | Last | First | M.I. |
| Address: | | | |
| | Street Address | | Apartment/Unit # |
| | | | |
| | City | State | Zip Code |
| Home Phone | :: | Cell Phone: | |
| Email | | | |
| Birth Date: | | Marital Status: | |
| Spouse's Na | me: | | |
| Spouses' Em | ployer: | Spouse Work Phone: | |
| What is your | native language? | | |
| | Emer | gency Contact Information | |
| | | | |
| Full Name: | | | |
| | Last | First | M.I. |
| Address: | Street Address | | Apartment/Unit # |
| | City | State | Zip Code |
| Primary Pho | ne: | Cell Phone: | |
| | | | |
| Relationship | | | |

The purpose of this form is for the Groves Administrator/ Transition Coordinator to have a record of employment for each student. The Department of Education and the Department of Labor collaborate and data match students and their employment status.

Thank you for your assistance.



Work Information

| Company Na | me: | | |
|----------------|--------------------------|----------------------------|-------------------------------|
| Direct Superv | visor: | | |
| Address: | Street Address | | |
| | City | State | Zip Code |
| Phone: | | Fax: | |
| Email: | | | |
| Website: | | | |
| Hire Date: _ | | | |
| Occupation 1 | Type : Circle One | | |
| Adm | inistrative | Sales Associate | Construction |
| Agriculture | | Food Service | Military |
| Child Care | | House Keeper | Other-Please specify |
| Type of Emp | loyer: Circle One | | |
| Agric | ulture | Retail | Education |
| Cons | truction | Transportation/Warehousing | Finance/Insurance/Real Estate |
| Man | ufacturing | Healthcare | Government |
| Othe | r-Please specify | | |
| Job Title: | | Hourly Wage: A | Verage Hours/Week: |
| Description of | of Job Duties: - | | |
| | | | |

The purpose of this form is for the Groves Administrator/ Transition Coordinator to have a record of employment for each student. The Department of Education and the Department of Labor collaborate and data match students and their employment status.

Thank you for your assistance.



JAMES H. GROVES ADULT HIGH SCHOOL Newark Center STUDENT APPLICATION

| School Year: | | Date of Application: | | | |
|--------------------------|------------|----------------------|---------------------|---------------------|--|
| Last Name | | First Name | | Middle Name | |
| Street | | City/State | | Zip Code | |
| Home Phone | | Cell Phone | | Work Phone | |
| Gender (circle one): | Male | Female | Date of Birth: | | |
| Last Grade Completed: _ | | _ | Withdrawal D | ate: | |
| Last School Attended | | | | | |
| Reason for Withdrawal: _ | | | | | |
| | | | | | |
| How did you hear find ou | t about Ch | ristina Adult Educa | ation Programs? Cir | cle all that apply. | |
| Counselor | Adver | tisement | Agency/Social | l Service | |
| Newspaper | Friend | /Family | Social Media | | |
| Website | Search | ned Internet | Other | | |

Write a paragraph explaining your reason for applying to Groves:

I certify that the information provided is true to the best of my knowledge and I am aware that the information I have provided is subject to review and verification.

Applicant Signature: _____



JAMES H. GROVES ADULT HIGH SCHOOL

STUDENT HANDBOOK ACKNOWLEDGEMENT and ACCEPTANCE of RULES & REGULATIONS (Newark Location)

1. Students attending James H. Groves High School courses shall attend a minimum of 85% of the course hours in order to receive credit for the course. No provision is made for excused absences. Tardies, leaving class for extended time or leaving class early are counted as absentee time. <u>Students who exceed the attendance policy may not be awarded credit</u> for the course in which the attendance exceeds the attendance required to receive credit.

2. Students are not to arrive or leave the facility more than fifteen minutes before or after class time.

3. Student absences will be monitored by counselors and site coordinators.

4. Students are not to leave class without the permission of the teacher. Students who leave class, for other than an emergency, may not be permitted to return to that class that evening and will be marked absent.

5. There is a five (5) minute break period at the end of the class period. Classes will begin promptly at the designated time. There will be no breaks during instructional time.

6. Students are not permitted to wander throughout the building, or to be in any part of the building other than where their classes are being held.

7. When a student leaves the building, he/she is to leave the school premises and is not to return that evening.

8. Delaware State law prohibits the use of any and all tobacco products in all school buildings and on school property at any time.

9. The student is responsible for all materials borrowed from the school. If lost, payment is expected for the materials. School books are borrowed and are to be returned before any grades are released.

10. Unsatisfactory conduct such as drug abuse, consumption or possession of alcoholic beverages, insubordination, willful destruction or defacing of school property, and/or breach of the peace will result in automatic disenrollment and court action-regardless of age.

11. All students are expected to respond and behave as adults and will act accordingly, accepting responsibility for their educational efforts. This includes providing ideas and input to their instructors, in a constructive manner, in an effort to improve the program as needed to meet student needs.

12. Pagers, beepers, cellular phones, portable CD/Cassette players, headphones, or any other type of communication devices are to be turned off during class time. Violation of this policy may result in automatic disenrollment.

13. The student will follow all subsequent rules and policies of the Christina School District and/or district where the educational program is located.

I, the undersigned, have received, read and understand the contents of the <u>James H. Groves Adult High School, Newark</u> <u>Center, Student Handbook.</u> I also understand and agree to abide by the rules, regulations, and policies of James H. Groves Adult High School and the Christina School District.

Student's Printed Name

Student's Signature

Date

Phone: (302) 454-2400

Fax: (302) 454-2272

REQUEST FOR TRANSCRIPT and SCHOOL RECORDS

DISCLOSURE OF PUPIL'S SCHOOL RECORDS

Permission for Release of School Information Under Provision of P.L. 93-380, Title V, Section 438 (Privacy Act),

James H. Groves Adult High School is a State of Delaware program for adults and out-of-school youth to complete a secondary school credential: Diploma or GED® The individual named below is enrolling at the James H. Groves Adult High School, Newark Center. Please forward records including transcript of high school courses, grades, credits and Active IEP (if applicable).

| PLEAS | SE PRINT | | |
|--------|---|--|----------------|
| TO: | Name of School | | |
| | Street Address | | |
| | City | State | Zip |
| l requ | est and authorize the release of JAMES H. GROVES | f my records to the: ADULT HIGH SCHOOL, N | IEWARK CENTER |
| Stude | nt Name | (Maiden l | Name) |
| Date c | of Birth// | Soc. Sec. # | |
| Appro | ximate Date of Withdrawal | | _ (month/year) |
| Curre | nt Student Address | | |
| Currei | | | |
| Stude | nt Signature | Date | |
| Paren | t Signature (if student is less than | 18 years of age) | |
| Date c | of first request | Date of second request _ | |
| Date r | eply is received | | |

Managed by Christina School District Adult Programs Under Agreement with the Delaware Department of Education Accredited by Middle States Association of Schools and Colleges



Acceptable Use Policy Form

Technology is used in the Christina School District to support teaching and learning. Users of the District's computers and networks and the Internet (Web, e-mail, chat, messaging, etc.) are responsible for their actions. The use of technology in the District must be consistent with the academic goals of the school and the District. Access to the technology is given to students who agree to act in a considerate manner and follow the Christina School District Code of Conduct, the State of Delaware Acceptable Use Policy and school rules when using the system. Computer files and network storage areas will be treated like student lockers. System administrator and school staff may monitor or review files and communications to maintain systems integrity and to ensure responsible system use. Violations may result in the loss of access as well as other disciplinary or legal action.

NOTE: The District employs blocking and filtering measures to restrict access to material harmful to minors.

Acceptable uses of technology for students

- Using technology in the District in a manner consistent with the academic goals of the school and District
- Accessing systems using only authorized usernames/passwords Unacceptable uses of technology for students (may result in disciplinary or legal action)
- Harassing, insulting, or attacking others
- Intentionally damaging computers, software, systems or networks
- Revealing personal information or parents' personal information such as address, telephone number, and credit card numbers. etc.
- Sending or displaying messages or pictures that are offensive
- Using obscene or profane language
- Violating copyright laws
- Using the network for illegal or commercial purposes, including "hacking" and other unauthorized access
- Using or bypassing another person's username and password
- Trespassing in another's folder, work, or files

As a user of technology in the Christina School District I hereby agree to comply with the Acceptable Use Policy.

| Student Signature | Date | |
|-------------------|----------|--|
| • | | |

If you have a home email account, write your email address below: (sample: <u>Roy4@gmail.net</u>)



Permission for Media Exposure

On occasion, the local news reporters and our Christina staff do feature pieces on school events and activities. Please indicate if you do or do not want your picture or work in the newspaper or used in any other media release.

_____ Yes, my picture or work may be used in the media.

____ No, I do not want my picture or work used in the media.

Student Signature

Date

On occasion, the program advertises or promotes the program using social media. In addition, events, parties, gatherings, and other classroom activities are photographed and showcased on these platforms. Please indicate if you do or do not want your picture or work posted.

_____ Yes, my picture or work may be used on social media.

_____ No, I do not want my picture or work used on social media.

Student Signature

Date



General Assistance Referral Form

Name _____

Date _____

Directions: Please enter a check mark next to the box or boxes in which you are in need of assistance and/or would like to receive more information about.

- Food Stamps
- □ Temporary Assistance to a needy family
- Expungement Services
- □ Job Training Opportunities
- Child Support
- Child Care
- □ Services for the Visually Impaired
- □ Services for Senior Citizens, including employment
- □ Services for Adult with Physical Disabilities
- Housing
- Assistance with Managing Finances
- □ Information on setting up a small business
- □ Job Corps
- Veterans Benefits
- Libraries Services
- Refugee Services
- □ Unemployment Insurance
- □ Health Information from Public Health
- Child's Education
- □ Job Search
- □ Transportation (DART Ride Share)
- □ Foreign Labor Certification and Work Permits
- Citizenship
- Other_____